

## Parent Information Letter – RTI

September 21, 2017

Dear Parents/Guardians:

Response to Intervention (RTI) is a state recognized educational model that is used to help all children achieve success. RTI does this by collecting individual student data from academic assessments in order to monitor the student's progress throughout the year. Stratton School believes in providing interventions to students who are not meeting the standards necessary to go on to high school. Research has shown that approximately 80% of students are successful in the general education classroom. All children are unique, however, some students' learning styles and processes require different strategies and materials in addition to the materials already used. Some students may respond differently to various educational materials and methods. Some students learn by hearing, some by reading, some by doing and some by watching. All of us learn differently and at different rates.

In order to provide the most effective education for ALL children, we believe we must look at the individual needs of EACH child. Here at Stratton, we are implementing a three-tiered approach with varying levels of support. In Tier I, the classroom teachers will use strategies and additional materials as well as differentiate instruction so each child can be successful. We are also initiating an RTI period that will be used three times a week. This additional learning time will give teachers the opportunity to give additional assistance and strategies to students in a smaller group setting and also offer targeted skill building that may be required.

If students are not successful in Tier I, they will be referred to Tier II. In Tier II we employ an intervention team approach. Grade level teachers and the RTI Team will meet to review a child's progress and the team creates an individual academic support plan based on progress monitoring. This plan provides supplemental instruction to the child in his/her area of need. The Tier II interventions are applied for a minimum of 5 weeks in order to give each child additional instruction using scientifically based materials and strategies. Most children respond well to Tiers I and II, and are successful in meeting standards with minimal supplemental help.

In the event that a child needs additional help to meet the standards, we utilize a third tier, which provides a more rigorous intervention. If a child needs to enter into a Tier III intervention, it will be based on data collected from the Tier II intervention and determined by our RTI Team. Tier III instruction is used for a minimum of 5 weeks and for a minimum of four to five 40-minute sessions per week.

Should your child need additional services in Tier II or III, you will receive a letter. If you have any questions or concerns, please do not hesitate to contact us. We believe that we have the responsibility to ensure that ALL children are successful and we do that one child at a time.

Sincerely,

Stratton RTI Team  
246-2283